

Global e-Learning Journal, The

<p>SUBMISSION PROCESS:</p> <p>Electronic Submission Preferred Via Email rick.lumadue@tamuc.edu</p>																	
<p style="text-align: center;">CONTACT INFORMATION:</p> <p>Rick Lumadue, Editor Global e-Learning Journal, The Department of Educational Leadership Texas A&M University-Commerce Young Education Building Office -Room #101 P.O. Box 3011 Commerce, TX 75429-3011 USA</p> <p>Email: rick.lumadue@tamuc.edu proflumadue@gmail.com Website: http://www.theglobalelearningjournal.org/</p>	<p style="text-align: center;">REVIEW PROCESS:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">Acceptance Rate:</td> <td style="padding: 5px;">20 - 30%</td> </tr> <tr> <td style="padding: 5px;">Invited Articles:</td> <td style="padding: 5px;">0-5%</td> </tr> <tr> <td style="padding: 5px;">Type of Review:</td> <td style="padding: 5px;">Blind Review</td> </tr> <tr> <td style="padding: 5px;">External Reviewers:</td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">In-House Reviewers:</td> <td style="padding: 5px;">0</td> </tr> <tr> <td style="padding: 5px;">Time to Review:</td> <td style="padding: 5px;">2-3 months</td> </tr> <tr> <td style="padding: 5px;">Reviewer's Comments:</td> <td style="padding: 5px;">Yes</td> </tr> <tr> <td style="padding: 5px;">Indexed in:</td> <td style="padding: 5px;">ERIC</td> </tr> </table>	Acceptance Rate:	20 - 30%	Invited Articles:	0-5%	Type of Review:	Blind Review	External Reviewers:	2	In-House Reviewers:	0	Time to Review:	2-3 months	Reviewer's Comments:	Yes	Indexed in:	ERIC
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TOPICS:

Computer Aided Assessment; Design and Development of Software; Distance Learning; Educational Technology Systems; Information Technology & Media Programs; Media and Technology; Policy and Program Development Evaluation; Professional Development (College); Professional Development (K-12); Professional Development (Technical Vocation & Continuing Education); Research; Staff Development; Virtual Learning Environments.

MANUSCRIPT GUIDELINES/COMMENTS:

About the Journal

The primary mission of this chronicle is to motivate a continued interest for research in this field. The chronicle provides an opportunity for the discussion of issues that guide, impact, or transform digital learning around the world. The chronicle seeks to promote scholarship and creativity in a S.A.F.E. world through Global Scholarship, Awareness, Fluency and Engagement

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