

THE GLOBAL eLEARNING JOURNAL
VOLUME 2, NUMBER 4, 2013



LETTER FROM THE EDITOR

Fall 2013

I am pleased to present the fourth issue of the Global eLearning Journal for 2013. This marks the one-year anniversary of the Global eLearning Journal in publication! I have been truly amazed at the growth and interest in the Journal on a national and international level. At the time of this writing there are nearly 2,500 subscriptions to the Journal! Subscriptions are coming in from all over the world including Russia, Poland, the European Union, India, the Middle East, Australia, etc.

I hope you enjoy the articles in this Issue!

The primary mission of this chronicle is to motivate a continued interest for research in this field. The chronicle provides an opportunity for the discussion of issues that guide, impact, or transform digital learning around the world. The chronicle seeks to promote scholarship and creativity in a S.A.F.E. world through Global Scholarship, Awareness, Fluency and Engagement.

I invite you to submit a manuscript and join with us in our efforts to guide, impact and transform digital learning on a global scale.

Regards,

Rick

Rick Lumadue PhD
Editor-in-Chief

All submissions to the Global eLearning Journal are subjected to a double blind review selection process. Scholars, administrators, policymakers, educators, and students who wish to shape the future of Global eLearning in Higher Education are encouraged to submit manuscripts.