



LETTER FROM THE EDITOR

Spring 2016

I am pleased to present this special issue of the Global eLearning Journal! This issue contains a series of articles contributed from International scholars who submitted manuscripts to the International Conference on Educational Theory and Research – ICETR 2016: Transitions in Higher Education.

The conference was organized by İzmir University of Economics, and held at the Balçova Campus of Izmir University of Economics on 11-13 February 2016. The conference was attended by many international researchers and professionals interested in higher education and educational technologies.

The ICETR 2016 Organizing Committee has provided the following introduction:

We are delighted to have this opportunity to applaud the outstanding work represented in this collection of scholarly publications authored by the invaluable participants of the International Conference on Educational Theory and Research – ICETR 2016: Transitions in Higher Education.

The conference offered an international and, in particular, interdisciplinary platform to encourage debate, reflection, and the exchange of experience and the good practice in the fields of higher education. The focus was particularly on new developments, technologies and approaches at both the national and international level. Such an environment promoted the exchange of ideas aiming to benefit the quality of teaching-learning process and to create greater sustainability in higher education. The expertise provided by specialists, academicians, researchers and

professionals not only stimulated in-depth discussions, but also allowed an analysis of implications of new technologies and life long learning. The manuscripts are included in this special issue of the Global eLearning Journal, which we hope will be of significant interest to scholars around the world. As the Organizing Committee for the Conference, we would like to personally thank the authors for their outstanding scholarly contributions.

Sincerely,

ICETR 2016 Organizing Committee
Izmir, Turkey

I invite you to submit a manuscript and join with us in our efforts to guide, impact and transform learning on a global scale.

Regards,

Rick

Rick Lumadue PhD
Editor-in-Chief

All submissions to the Global eLearning Journal are subjected to a double blind review selection process. Scholars, administrators, policymakers, educators, and students who wish to shape the future of Global eLearning in Higher Education are encouraged to submit manuscripts.